Social Work faculty continuously assess students' professional dispositions in all social work courses, including practicum. The faculty use the following policies and guidelines for assessing students' professional dispositions.

The Social Work Program at UMass Global has adopted a set of professional dispositions that are essential for prospective social workers to possess and demonstrate throughout their program. The dispositions adopted by UMass Global's Social Work Program are listed below. The behaviors listed are examples of the kind of conduct expected of students in the Social Work Program, but are not intended to be inclusive. Faculty will observe all students for evaluation of these dispositions and use this forms to indicate concerns. If warranted, candidates who do not demonstrate these dispositions may be suspended or dismissed from the social work program.

Professional Behaviors or Dispositions (Select from among the following behavior/s)	Not Observed	Meets Expectations	Cause for Concern (Check area/s of concern)	Action Taken/Decisions Made for Remediation
1. **Professional Demeanor & Responsibility** • Punctual and prepared for classes and/or field experiences • Dresses appropriately in professional settings • Responsible for meeting deadlines • Following instructions • Accepts responsibility for own actions • Appropriately deals with disappointment • Adapts to change • Reacts appropriately under stress				
2. **Commitment to Diversity** • Shows sensitivity to others • Respects individual differences • Responds appropriately in class and agency assignments • Embraces diversity • Demonstrates respect, compassion, patience and fairness.				

3. **Communication** • Demonstrates responsive listening skills • Able to communicate with a variety of audiences • Demonstrates a willingness and commitment to continually improve communication skills • Appropriate professional communication that demonstrates respect for others				
4. **Collaboration** • Is skilled in expressing self in groups • Works effectively with others to facilitate completion of tasks. • Is able to accept and respect different points of view.				
5. **Self-Reflection** • Engages in self-evaluation and problem solving • Accepts and acts upon constructive criticism • Is receptive to new ideas, • Uses feedback to make improvements • Strives for personal and professional growth.				
6. **Ethics** • Demonstrates truthfulness and honesty • Maintains ethical and legal behaviors in interactions with others • Respects the intellectual property of others by giving credit and avoiding violations of academic integrity including, but not limited to, plagiarism or cheating as addressed in the University's Academic Integrity Policy • Adheres to the NASW Code of Ethics				