Information Dissemination
2023/24 Academic Year Graduate and Professional Education Enrollment

The following graduate and professional education enrollment information is exhibited for compliance with the Higher Education Act of 1965, as amended. Primarily serving adult learners and/or non-traditional students, the University utilizes National Student Clearinghouse as the primary source to provide information on the types of graduate and professional education in which graduates of four-year degree programs enrolled.

Top 15 Graduate and Professional Programs of Study*	Student Cohort**	
CIP Code - CIP Program	#	%
44.0701 - Social Work	235	23.67%
52.0201 - Business Administration and Management, General	155	15.61%
52.0213 - Organizational Leadership	96	9.67%
42.0101 - Psychology, General	63	6.34%
51.1505 - Marriage and Family Therapy/Counseling	45	4.53%
13.0101 - Education, General	44	4.43%
13.1001 - Special Education and Teaching, General	35	3.52%
52.1003 - Organizational Behavior Studies	32	3.22%
52.1001 - Human Resources Management/Personnel Administration, General	23	2.32%
51.1508 - Mental Health Counseling/Counselor	22	2.22%
44.0401 - Public Administration	22	2.22%
13.1206 - Teacher Education, Multiple Levels	17	1.71%
42.2814 - Applied Behavior Analysis	14	1.41%
42.2805 - School Psychology	13	1.31%
13.1101 - Counselor Education/School Counseling and Guidance Services	12	1.21%

*Programs of Study are defined by the Classification of Instructional Programs (CIP). For this analysis, CIP 2020 was utilized.

**The student cohort is based on two factors: 1) students who received a baccalaureate conferral during the 2019/20 - 2021/22 years, as defined by IPEDS and 2) students that then appeared in the National Student Clearinghouse (NSC) database with a reported CIP enrollment in a graduate- or professional- level program of study following their graduation from the University. For students with multiple records of graduate or professional enrollment in NSC's database, the earliest record was utilized.

***Of the 3,698 students included in the student cohort, only 61.90% (n = 2,289) appeared in NSC's database. Of those, only 43.38% (n = 993) have at least one record of graduate or professional enrollment following their graduation from the University.