

The purpose of this document is to provide the student with academic performance and behavioral standards expected by UMass Global and professional organizations.

The student may be rated on each of the following factors on a scale of - 1 poor, 3 average, and 5 excellent:

<b>Initiative:</b> When confronted with situations, the applicant has the ability to identify solutions and take action.	1	2	3	4	5
<b>Motivation:</b> The applicant shows a desire to work hard and excel in their endeavors	1	2	3	4	5
<b>Priority Setting:</b> The applicant selects and completes work assignments in order of importance and handles changing Priorities effectively.	1	2	3	4	5
<b>Oral Communication:</b> The applicant expresses self clearly and concisely	1	2	3	4	5
<b>Listening Skills:</b> The applicant listens attentively to others and responds appropriately to what was expressed.	1	2	3	4	5
<b>Writing Skills:</b> The applicant writes in a clear, concise, and grammatically correct manner.	1	2	3	4	5
<b>Critical Thinking:</b> The applicant has the ability to think in a logical, efficient and productive manner.	1	2	3	4	5
<b>Willingness to Accept Feedback:</b> The student listens non-defensively to the constructive criticisms of others and is willing to try their suggestions.	1	2	3	4	5
<b>Relationship with Others:</b> The applicant gets along well with others, shows a tolerance for different views, and ability to compromise.	1	2	3	4	5
<b>Empathy, Understanding &amp; Sensitivity:</b> The applicant shows a sincere Concern for others; the applicant is aware of individual needs and diversity issues related to others.	1	2	3	4	5
<b>Conduct and Behavior:</b> Exhibits and maintains responsible ethical and professional behavior as required in the Student Ethical and Responsibility Statement. Students are expected to adhere to the principles established in the Student Code of Conduct that include but not limited to: Professional Collegiality, Professional Demeanor & Self-Responsibility, Classroom & Campus Behavior, and Harassment free behavior.	1	2	3	4	5

### Overall Recommendation

- I recommend the student continue in the program with no specific recommendations.
- I recommend the student continue in the program with recommendations
- I have substantial doubts about the student (comments below).
- I believe the student is not well-suited for the mental health profession (comments below).

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Submitted by: \_\_\_\_\_  
 PRINTED NAME